Module 2

We will be matching pre and post-tests to assess the integration of new knowledge, skills and attitudes with respect to working with adolescents who are at risk or actively using substances. As such, we will not ask for your name, but a unique identifier which will allow us to pair the pre with the post-test. Please fill in your unique identifier below - it should be your birthdate (Date_Month_Year), gender (M/F) and your first and last initial. For example, for a female named Jane Doe who was born on February 3, 1980, her unique identifier would be 03021980FJD.

unique	e identifier:
Please	e circle one of the following.
PRE-TE	ST POST-TEST
Answe	er the following true/false questions.
1.	An adolescent in middle adolescence will have developed the capacity for abstract reasoning.
2.	The major task of adolescence is to determine one's identity.
3.	Controlling impulses is an easy task during adolescence.
4.	Puberty is the first stage of adolescence.
5.	Managing feelings is an important skill that young people can learn to lower the risk of alcohol and other drug use.

Fill in the blanks on the following questions:	
6. The of the brain is responsible for decision-making) .
7. Name three factors that reduce adolescent substance use	
8. Name three core components of youth wellbeing.	
9. Name three developmental assets that young people need to succeed	

Check the box which most closely corresponds to your response.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Most adolescents will experiment with alcohol or other drug use.					

All substance use by adolescents should be a major concern.			
Substance use is all or nothing.			
Environment is a major influence on adolescent choices.			