

# FROM DATA TO ACTION: STRENGTHENING CHILD REHAB THROUGH THE SERASI, BERJAYA, AND SINARI SEKOLAH PROGRAMS

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#### INTRODUCTION

ADOLESCENT DRUG ABUSE IN INDONESIA IS RISING, WITH PREVALENCE AMONG AGES 15–24 INCREASING FROM 0.96% IN 2021 TO 1.97% IN 2023 ABOUT 181 PER 10,000 ADOLESCENTS. AS OF FEBRUARY 2025, BNN RECORDED 3.3 MILLION DRUG USERS, INCLUDING 312,000 ADOLESCENTS. DRUG USE WORSENS MENTAL HEALTH, ACADEMIC DECLINE, AND DEVIANT BEHAVIOR. I-NAMHS REPORTED 17.9 MILLION ADOLESCENTS (10–17) FACE MENTAL HEALTH ISSUES, MAINLY ANXIETY AND DEPRESSION. A BATAM REHAB STUDY (2020–2024) FOUND MOST BEGAN USING DRUGS BETWEEN 10–18, PEAKING AT 15 (21%), WITH METH USE AT 90% AND SCHOOL DROPOUT AT 86%. IN RESPONSE, SERASI, BERJAYA, AND SINARI SEKOLAH PROGRAMS WERE LAUNCHED TO PROVIDE INTEGRATED, CHILD-FOCUSED REHABILITATION.

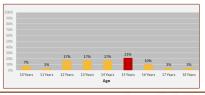
## **METHODS**

A DESCRIPTIVE QUANTITATIVE APPROACH WAS EMPLOYED, ANALYZING DATA FROM THE MEDICAL RECORDS OF CHILD INPATIENTS TREATED BETWEEN 2020–2024.

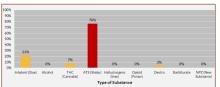
## **RESULT**

- 1. AGE OF INITIATION: CLIENTS BEGAN USING SUBSTANCES BETWEEN THE AGES OF 10 AND 18, WITH THE HIGHEST PROPORTION INITIATING AT AGE 15 (21%).
- 2.TYPE OF SUBSTANCE USED: METHAMPHETAMINE WAS THE PREDOMINANT SUBSTANCE, WITH AN EXTREMELY HIGH PREVALENCE (90%).
- 3. EDUCATIONAL STATUS: MOST CLIENTS WERE NOT ENROLLED IN SCHOOL (86%), SHOWING A STRONG CORRELATION BETWEEN SCHOOL DROPOUT AND THE RISK OF SUBSTANCE ABUSE.

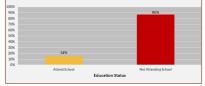
## AGE AT WHICH THE CHILD CLIENT FIRST USED THE SUBSTANCE



## MAIN TYPES OF SUBSTANCES USED BY CHILD CLIENTS



# EDUCATIONAL STATUS OF CHILD REHABILITATION CLIENTS



## **FOLLOW-UP**

#### SERASI (INTEGRATED SCHOOL & REHAB):

INPATIENT REHABILITATION FACILITIES ENABLING CHILD CLIENTS TO CONTINUE FORMAL EDUCATION DURING TREATMENT.



# **BERJAYA** (PEER GROUP LEARNING):

INVOLVES TEACHERS AND NEARBY STUDENTS IN JOINT LEARNING AND RECREATIONAL ACTIVITIES, FOSTERING CONFIDENCE, MOTIVATION, AND POSITIVE PEER RELATIONSHIPS.



#### SINARI SEKOLAH (INTEGRATED SCHOOL-BASED

SCREENING AND ASSESSMENT):

TRAINS TEACHERS TO CONDUCT INITIAL SCREENINGS AND PROVIDES ASSESSMENT SUPPORT FOR SUSPECTED CASES, ENSURING CHILDREN MAINTAIN THEIR RIGHTS TO EDUCATION AND RECOVERY.











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