

Strengthening Leadership in Prevention: Sharing Insights from the Development of an Evidence-Based Workshop

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IEP: Investing in Evidence-based Prevention

a two session workshop for Funders, Decision-, and Policymakers

- **INVESTMENT:** from the Latin word *in-vestire*, to wrap or to cover something with a dress, giving value
- **EVIDENCE-BASED:** based on actions that have been shown to be effective

Investing in evidence-based prevention means acknowledging the need to give value and take action to implement prevention interventions and policies that have a positive impact on people's lives, promoting their health and preventing drug abuse.




- **Two session:** means short (5 hrs in total)
- **WORKSHOP:** a meeting at which a group of people engage in intensive discussion and activity on a particular subject or project. *Oxford languages English dictionary*



IEP ORIGINS: INEP Plus



Recording... You are viewing Rachelle Donini's screen View Options

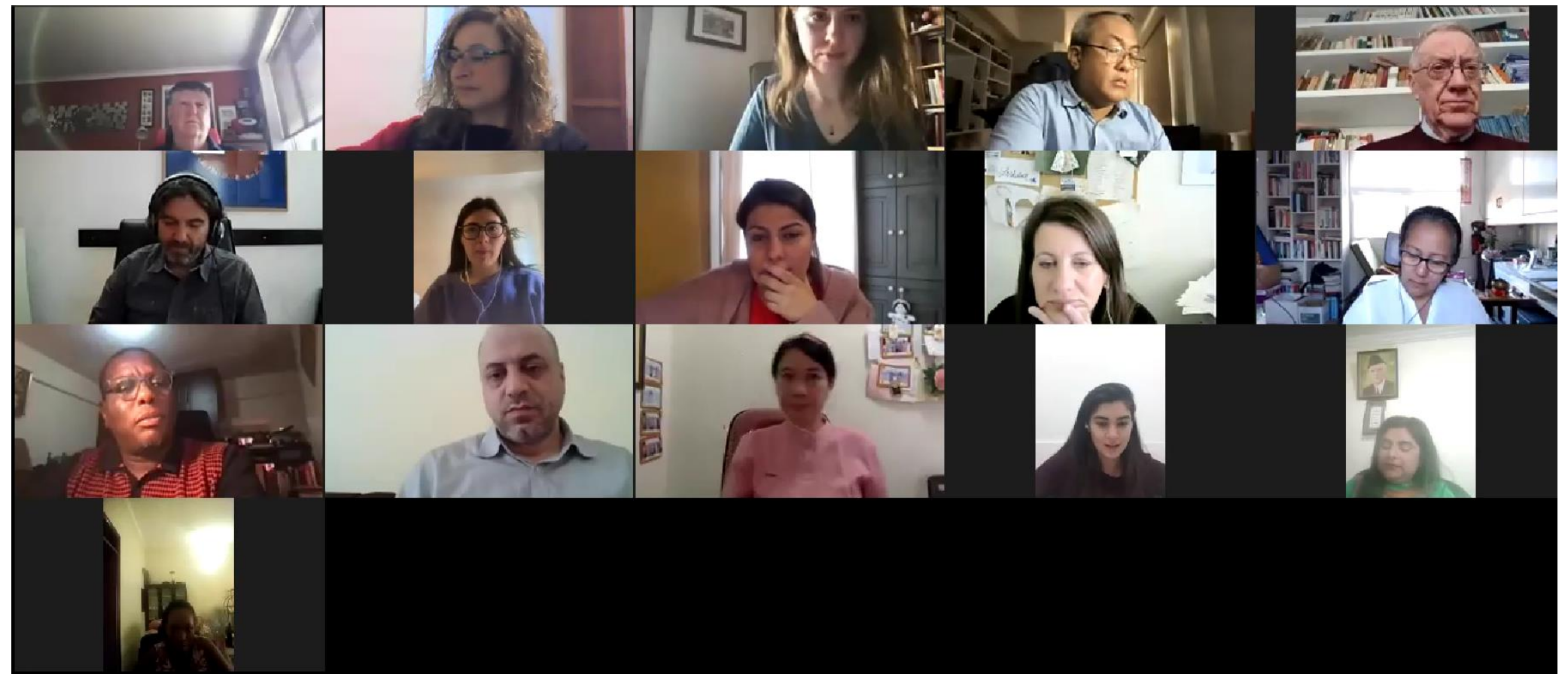
  **CHARLES UNIVERSITY**
First Faculty of Medicine  **ISSUP** INTERNATIONAL
SOCIETY OF
SUBSTANCE USE
PROFESSIONALS

Overview of the INEP content

- Lecture 1: Introduction
- Lecture 2: Substances, Epidemiology, and Problem Population
- Lecture 3: Prevention Science and Evidence-Based Prevention Interventions and Policies
- Lecture 4: Family-based Prevention Interventions
- Lecture 5: School-based Prevention
- Lecture 6: Workplace-based Prevention
- Lecture 7: Community-Based Prevention
- Lecture 8: Environmental Prevention
- Lecture 9: Media-Based Prevention
- Lecture 10: Monitoring and Evaluation

15/09/2023 13

Unmute Stop Video Security Participants Chat Share Screen Pause/Stop Recording Breakout Rooms Reactions Apps Whiteboards Leave



National Chapters

5 cohorts

From Jan 2021
to May 2024

97

Trained
facilitators

01

37
trained

02

In- country

Argentina, Bahamas, El Salvador, Greece,
Guatemala, India, Indonesia, Italy, Kazakhstan,
Kenya, Malaysia, Pakistan and the United Kingdom

13

03

About
30

04

Hours of training

But...what happens when we have a busy target group that happens to be the ones who decide where to allocate resources and which interventions and policies to implement?

01

We need to tailor a way to get in touch, without asking for so much time

02

We need to be concise and practical to offer them what they need to make informed decisions and allocate resources to what is effective

03

We need to convey the importance of relying on evidence and how this can be a good investment

Objectives



Define psychoactive substances, and the difference between substance use and substance use disorder



Understand prevention science, evidence-based practices, and effective strategies in substance use prevention



Recognise the cost-effectiveness and value of investing in evidence-based prevention



Identify key stakeholders and the role of funders, decision- and policy-makers in prevention



Provide funders, decision-makers, and policy-makers with practical tools to identify and implement evidence-based prevention initiatives



Enable policy-makers to review and develop policies and frameworks that are aligned with best practices in prevention

Development



Search on the internet for other similar courses, if any



Draft a very first idea of the workshop



Ask the target group (Funders, Decision- and Policymakers) through interviews and Focus groups (19.01.2024) if there is a need for the topic and how we can meet it



Refine the draft, defining the content and the materials



Submit the materials and the contents to several target group volunteers and collect their reviews and suggestions through interviews



Finalise the content and materials based on reviewers and SST feedback

Core components

**Key terms
and
concepts
Glossary**

Materials specifically designed for the target group

**Myths
busted**

Making scientific findings easy to understand
and accessible

**Assessment
checklist**

Offering tools to make informed
decisions and allocate resources

Structure

Session 1

Introduction to prevention Science

- ❖ Round of introduction
- ❖ Participant agreement
- ❖ Objectives of the workshop
- ❖ Introduction to the science of prevention and the different international resources available

Session 2

Prevention in action: collaborating for impact

- ❖ knowledge check activity to debunk prevention myths
- ❖ explore the multidisciplinary nature of prevention and the roles of various disciplines involve
- ❖ Assessment checklist to evaluate programmes

Thank You!

Q & A

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