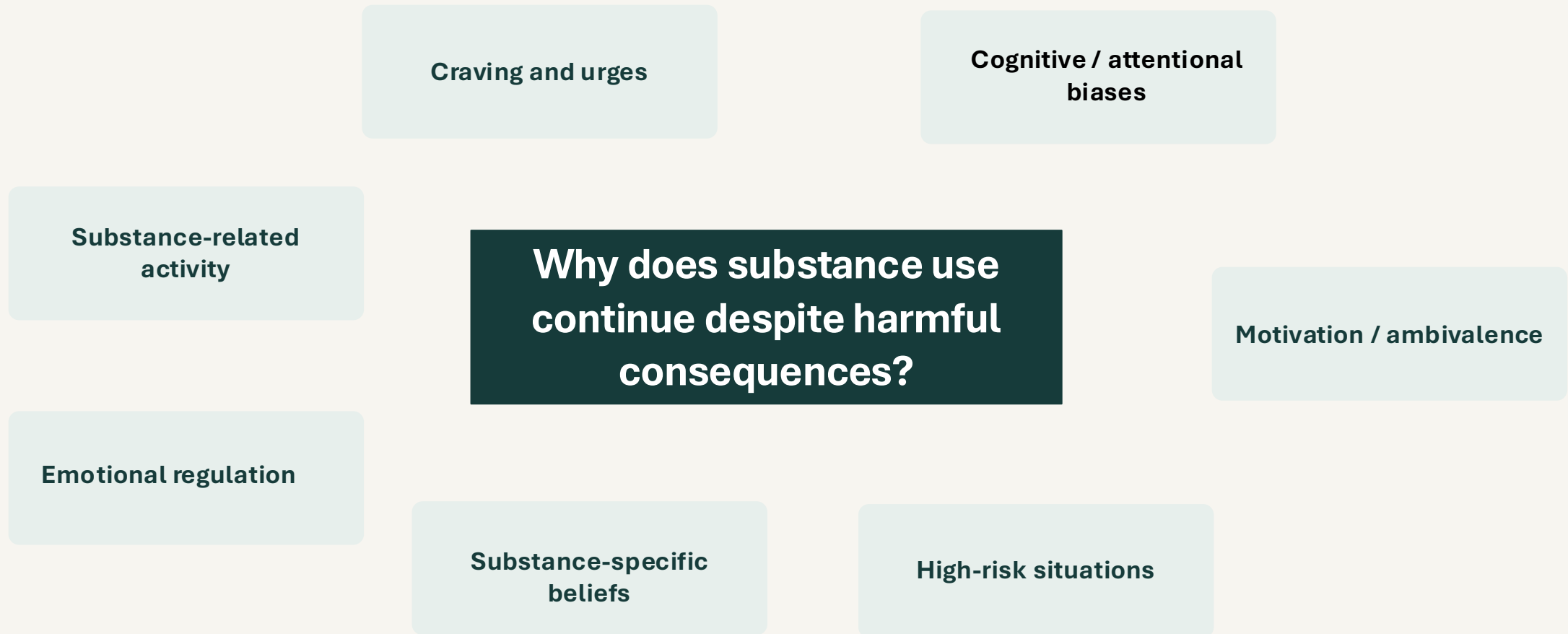




From Managing Risk to Building Recovery: The Evolution of Cognitive Behavioural Approaches in Addiction

Addiction is a **BioPsychoSocial** disorder maintained by interacting processes



Different mechanisms require different intervention targets

CBT offers a flexible framework for complexity

FORMULATE

Integrates developmental, motivational, maintenance, relapse, social and environmental factors.

COLLABORATE

Creates a structured shared understanding linked to the person's goals.

TARGET CHANGE

Connects cognition, reinforcement, behaviour and skills development.

ADAPT

Works across harm reduction and abstinence goals and co-occurring problems.

INTEGRATE

Works alongside motivational, mutual-aid and recovery approaches.

SUPPORTS RECOVERY

Works alongside motivational, mutual-aid and recovery approaches.

From relapse processes to a cognitive model of addiction



1984

RELAPSE PREVENTION

Marlatt & Gordon

& Wanigaratne, Wallace, et al (1990)

High-risk situations • coping • self-efficacy •
expectancies • Abstinence Violation Effect



1993

COGNITIVE THERAPY OF SUBSTANCE ABUSE

Beck, Wright, Newman & Liese

Development and core beliefs → assumptions → activated
beliefs and automatic thoughts → affect, urges, permissive
beliefs and action plans.

CBT now draws on a broad, integrated set of techniques

MANAGE URGES + CUES

Delay, distract, stimulus control, relaxation, mindfulness, managing emotions

CHANGE THINKING + CHOICE

Pros and cons, thought challenging, imagery work, tackling permission giving, reviewing values, acceptance and commitment

BUILD ALTERNATIVE BEHAVIOUR

Activity scheduling, behavioural activation, behavioural experiments, contingency management

PRACTISE + GENERALISE

Roleplay, life-enhancement skills and homework

Techniques follow clinical formulation and goal setting in line with recovery stage

Preventing breakdown is not the same as building recovery

“How do we break into the cycle of addiction and prevent relapse?”

Raise awareness • triggers • craving • coping skills

“How do we protect and strengthen recovery?”

Agency • identity • meaning • wellbeing • participation

Translate CBT formulation and interventions into structured support



Use the formulation to decide: What are we doing? Why this intervention? Is it working?

Key sources

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